Introduction to Literature  
ENGL 103 – CF02  
Winter 2017

Instructor: Marco Katz, PhD  
Office: CCC 6-229A and CFAC 340  
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Website: http://marcokatz.com/english  
Office Hours: Tuesdays 12:30-1:30 at CCC, Thursdays 9:20-10:20 at CFAC, and by appointment.  
Lecture Time: Tuesdays & Thursdays 8:00-9:20 in CFAC 333  
Course Hours: 45  
Credit: 3

Course Description: Building on the writing skills students developed in ENGL 102: Analysis and Argument, ENGL 103 continues to develop critical thinking and writing skills applicable across the university curriculum through intensive reading and analysis of literary texts. In addition to a minimum of one play, novel, or novella, students analyze works from other literary genres. With this exploration of the variety and forms of literature, ENGL 103 covers the basics of literary analysis, research and reading skills imperative to all university disciplines.

Prerequisites: Minimum grade of C- in ENGL 102

Course Objectives: Upon completion of this course, students will be able to:  
• Write a well-developed essay analyzing a work of literature  
• Learn to revise and edit their own work  
• Demonstrate an understanding of the integration and documentation of primary and secondary sources  
• Demonstrate an understanding of the literary conventions in several genres of literature

Required Texts:  
The grammar/writing handbook assigned for English 102.  
Readings from the MacEwan University library databases and other online sources. These must be printed out and brought to class along with your marginalia. Engage in active reading!

Weighting of Course Requirements:  
1. Summary and critical response to a scholarly article on literature  
2. One short essay, min. 750 words (50% of the grade awarded for written peer reviews)  
3. One researched essay, min. 1250 words (50% of the grade awarded for conference participation)  
4. In-class exercises and quizzes (best 5 out of 6)  
5. In-class essays (best 5 out of 6)  
6. Memorized Recitals  
7. A comprehensive final exam

Total 100%

Weekly Schedule: Readings should be completed before the dates indicated on this list. Try not to read these assignments too far ahead of time, however, as reading assignments might change over the course of the semester. Students should have the information fresh in their minds for discussions and in-class writing assignments.
Jan 5: First informal writing assignment – Syllabus presentation

Jan 10: Handout – First Critical Theory exercise


**Last day for course add/drop January 13**

Jan 17: “The Death of the Author” by Roland Barthes (eReserves)
Jan 19: “Appendix B – Poetry for the People Toolbox” published by Peter Lang AG (JSTOR) & Sonnet 130 by Shakespeare & poems by E.E. Cummings (poetry.eserver.org at Iowa State University)

Jan 26: “Daddy” by Sylvia Plath & “Your Fat Daughter Remembers What You Said” by Lucas Crawford

Jan 31: “The Colonel’s Lady” by W. Somerset Maugham & *Noteworthy Protagonists* excerpt by Marco Katz Montiel (eReserves)
Feb 2: “Boys and Girls” by Alice Munro & “The Open Window” by Saki (H.H. Munro)

Feb 7: *The Hanging of Angélique* excerpts by Afua Cooper (eReserves)
Feb 9: **Short Essay Due** “White Like Canada” by George Elliott Clarke (JSTOR)

Feb 14: **Memorized Recitals**
Feb 16: “Through a Glass, Nostalgically: The Death and Life of Broadway” by Jeffrey Eric Jenkins (JSTOR)

Feb 20-24: **READING WEEK – NO CLASSES**

Feb 28: *Show Boat*
Mar 2: “Edna Ferber, Jewish American Feminist” by Ann R. Shapiro (JSTOR)

Mar 7: Sounds and Images from *Show Boat*
Mar 9: Sounds and Images from *Show Boat*

Mar 14: “Oi’ (wo)man River?: Broadway’s Gendering of Edna Ferber’s *Show Boat*” by Bethany Wood (JSTOR)

Mar 21: **Final Paper Due** “When Edna Ferber Was Accused of Communist Propaganda” by Ann Shapira
Mar 23: Class presentation of final projects

Mar 28: Class presentation of final projects
Mar 30: Class presentation of final projects

Apr 4: Class presentation of final projects
Apr 6: Last day of class – Review for Final Exam

**MacEwan University final exams will take place from April 11-20, 2016**
Grading: The official grading system at MacEwan University is the 12-point letter grade system. While instructors may use percentages to aid in their grade development, percentages are not part of MacEwan University’s official grading system. For further information, please refer to MacEwan Policy C2020: Grading.

English Department Grading Scale:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>PERCENTAGE</th>
<th>GRADEPOINT</th>
<th>DESCRIPTOR</th>
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<tbody>
<tr>
<td>A+</td>
<td>93-100</td>
<td>4.0</td>
<td>OUTSTANDING</td>
</tr>
<tr>
<td>A</td>
<td>87-92</td>
<td>4.0</td>
<td>MARKEDLY SUPERIOR</td>
</tr>
<tr>
<td>A-</td>
<td>80-86</td>
<td>3.7</td>
<td>EXCELLENT</td>
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<tr>
<td>B+</td>
<td>77-79</td>
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<td></td>
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<tr>
<td>B</td>
<td>74-76</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>70-73</td>
<td>2.7</td>
<td>GOOD</td>
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<tr>
<td>C+</td>
<td>67-69</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>64-66</td>
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<tr>
<td>C-</td>
<td>60-63</td>
<td>1.7</td>
<td>SATISFACTORY</td>
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<tr>
<td>D+</td>
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<td>D</td>
<td>50-56</td>
<td>1.0</td>
<td>MINIMAL PASS</td>
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<tr>
<td>F</td>
<td>BELOW 50</td>
<td>0.0</td>
<td>FAIL</td>
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Instructor Course Policies:

Attendance: Because of the nature of a writing class, you should attend each session. We will discuss readings and aspects of writing, neither of which translate well into a summary from a classmate. On some days we will work directly with your own drafts, so you will need to attend in order to receive credit for peer review.

Retain Your Work: You should keep copies of all of your work, including returned quizzes and writings, until the end of the semester. You should also keep copies of essays in your own digital storage.

Late Work: Papers are due on the date noted for the first draft; anything handed in after that will be marked late. All essays need to be ready for delivery as hard copies at the beginning of class on the day that they are due in order to provide everyone with an opportunity to take part in the peer review process. If you are absent the day an assignment is due, the assignment will count as late unless you have made arrangements with me in advance of the due date. Essays turned in late will lose 5% off of the mark per day late, and the peer review portion of the assignment will be forfeited. Any essays not delivered within two weeks of the due date will receive a failing grade.

Delivery of Essays: I do not accept assignments via email, unless I request a digital copy. Make sure to back up your work; you should never hand in the only copy of your essay. Although you should not send me a draft of your essay, I am happy to meet in person for a discussion of your essay. Failed technology is not an excuse for missed assignments. MacEwan University has wonderful resources; even so, always assume that if you attempt to print out a paper five minutes before class every computer and printer on campus will be broken. Plan ahead.

Revision: Plan on completing at least one rough draft per essay due, and plan on revising that draft significantly before the essay is due. Much of this work will be built into in-class assignments and workshops. We will spend time discussing specific revision strategies and techniques.
Email: Outside of office hours, the best way to contact me about course matters is via email. You should send all emails concerning this course from your MacEwan account so that I recognize you as the sender. I am not allowed to communicate with unknown senders about your work.

Classroom Comportment: I will come prepared to lead class every day. I expect you to come prepared to participate in class every day. This means that you will have done the assigned readings, and you will have brought those readings with you. You will have the relevant texts available to work with, as well as paper and pens. This means that you should not rely on a laptop for in-class assignments and notes, as those are somewhat difficult to pass around the classroom. This also means that you should be prepared to deal with your classmates on a professional level. You all have interesting experiences and ideas that can contribute to our discussions of the readings. And you all have strengths as readers that can contribute to the overall writing process. Lastly, although many of us forget to silence our cell phones once in a while, there is never a good reason to send or read text messages during class. Put away your handheld device during class.

When Life Interferes: If you have significant extenuating circumstances that make you temporarily unable to meet the demands of the class you should contact me as soon as possible so that we can make alternative arrangements for you to succeed in the course. Please stay in touch with me.

Course Evaluation: Please complete the online student evaluation form with courtesy and diligence. This is your opportunity to communicate your view of both the course and the instructor and to offer suggestions about content and delivery. In consultation with the Chair of the English Department, instructors review your evaluations and consider making changes based upon your constructive comments. The more careful, clear, and thoughtful your written comments are, the more likely it is that they will be given serious attention.

STUDENT RESPONSIBILITIES
For a complete list of student responsibilities, please see Part B of MacEwan Policy E3101: Student Rights and Responsibilities.

Prerequisites: Students are responsible for having all prerequisites required for a given course. Prerequisite checks are periodically carried out and any students who do not have the appropriate prerequisite may be removed from the course. If you are removed from the course, you may be responsible for any tuition costs up to the date of removal. Transfer Credit as prerequisite: Courses from other post-secondary institutes cannot be used as prerequisites until assessed and approved by the transfer unit in the Office of the Registrar.

Withdrawing from the Course: You are responsible for formally withdrawing from courses you no longer wish to attend. Withdrawals must be completed either electronically through the myStudentSystem or submitted in writing to the Office of the University Registrar. You can check withdrawal deadlines with the Office of the University Registrar. If you fail to withdraw properly your grade will be based on the work completed.

If you require accommodation for this class or for various components of this class (quizzes, midterm, final exam, etc.) due to a disability, please discuss your needs with Services to Students with Disabilities (SSD) and advise your instructor that you have done so. In the case of final exams, please ensure that you contact the SSD office at 780-497-5886 or ssd@macewan.ca well in advance of the final exam. See MacEwan Policy E3400: Students with Disabilities for further information.

Appeals: You can appeal the mark you receive on term work within twenty working days of the time you receive the mark. Failure to present an appeal within this timeline will result in the forfeiture of the right to appeal. Guidance for students contemplating an appeal is available through the Student Life Office at 780-497-5064. Please see MacEwan Policies: E3103 Student Appeals for further information.
Final Exams: Students must be available for final exams for courses in which they are registered. You are responsible for accessing and confirming the official date, time, duration and location of the final exam. The official schedule is posted approximately halfway through the term at www.macewan.ca/exams. For further information, see MacEwan Policy C2005: Final Assessment. The final exam for this course is three hours long.

Deferred Final Exams: University policy allows for the deferral of exams for extenuating circumstances, such as illness or catastrophic events. Applications with appropriate documentation must be received by the Program Services Office within two business days of the missed exam. Note that a vacation, even if paid for and/or documented, is not grounds for an exam deferral. If a deferral is granted, a fee of $50 per exam, up to a maximum of $100, will be charged to your account. Students can contact Program Services in person at 6-211, City Centre Campus, or by phone at 780-497-5653, or by email at BartQuestion@MacEwan.ca. Please refer to MacEwan Policy C2005: Final Assessment and MacEwan Policy C2020: Grading for further information.

Reassessment of Final Exam: Students can apply for a reassessment of a final examination. The application must be made in writing to the Chair of the program or department responsible for the course, indicating the reason for the application. The application must be made within fifteen (15) days of the official issuance of grades and must be accompanied by proof of payment of the final examination reassessment fee. For further information please refer to MacEwan Policy C2020: Grading.

Incompletes: Students must complete at least 75% of the course work (not including the final exam) to be eligible for an Incomplete. The onus rests with the student to request a grade of Incomplete. This request should be made by the student in writing, by completing, and submitting the official “Agreement with Respect to Incomplete Grades” form to the instructor, who will submit the form to the English Department Chair for final approval. For further information please refer to MacEwan Policy C2020: Grading.

Academic Integrity at MacEwan
MacEwan’s Academic Integrity Policy: C1000 promotes honesty, fairness, respect, trust, and responsibility in all academic work. The policy defines academic dishonesty as the following: “Academic dishonesty involves participating in acts by which a person fraudulently gains or intentionally attempts to gain an unfair academic advantage thereby compromising the integrity of the academic process.” It includes the commission of the following:

- cheating
- plagiarism
- improper collaboration
- fabrication and falsification
- assisting others in dishonest behaviour
- obtaining an unfair advantage
- multiple submission

Students are responsible for understanding what constitutes academic dishonesty. All incidents of academic dishonesty are reported to and recorded by the Office of Academic Integrity.